

Mastery Information			Comp./ Obj. #	DOK	Progress Chart Social Studies – Grade 1
Date	+	-			
					<b>Domestic Affairs</b>
			<b>1</b>		<b>1. Understand the symbols, icons, and traditions of community, state, and nation.</b>
			<b>1a</b>	<b>1</b>	a. Identify and explain the meaning of state and national symbols, icons, and traditions (e.g., the United States flag, bald eagle, Statue of Liberty, Uncle Sam, George Washington, Thanksgiving, saluting the flag, parades, etc.). (DOK 1)
			<b>1b</b>	<b>1</b>	b. Explain the general meaning of the pledge of allegiance. (DOK 1)
			<b>1c</b>	<b>1</b>	c. Identify and discuss songs that express the ideals of the United States of America
					<b>Global/International Affairs</b>
			<b>2</b>		<b>2. Understand everyday life in different times and places around the world.</b>
			<b>2a</b>	<b>1</b>	a. Use a map and/or globe to locate the local community, Mississippi, the United States, the seven continents, and the oceans. (DOK 1)
			<b>2b</b>	<b>2</b>	b. Identify and apply cardinal directions to maps (i.e., N, E, S, W). (DOK 2)
			<b>2c</b>	<b>1</b>	c. Identify past and present modes of transportation (air, land, and water) in places around the world (e.g., airplane, spacecraft, horse and buggy, walking, subway, train, etc.). (DOK 1)
			2d	2	d. Describe how location, weather, and the physical environment affect personal lifestyles (e.g., food, clothing, shelter, transportation, and recreational activities). (DOK 2)
					<b>Civil/Human Rights</b>
			<b>3</b>		<b>3. Understand the rights and individual responsibilities of members of families and schools.</b>
			3a	1	a. Give examples of the terms —rights  and —responsibility.   (DOK 1)

		<b>3b</b>	<b>1</b>	b. Explain why all humans have rights and responsibilities. (DOK 1)
		3c	1	c. Demonstrate responsible behavior of individuals in different social groups including, family, peer group, and classmates (e.g., courteous public behavior, honesty, self-control, respect for the rights and property of others, fairness, etc.). (DOK 2)
		3d	1	d. Identify and discuss the roles of figures of authority in upholding human and civil rights (e.g., parents, teachers, principal). (DOK 1)
				e. Explain the necessity of rules and laws and the consequences of failing to obey them (e.g., raising hand before speaking to eliminate noise and allow every person to be heard; follow school/classroom rules to prevent accidents). (DOK 1)
				<b>Economics</b>
		4		<b>4. Understand basic economic concepts and the role of individual choice in a free market economy</b>
		<b>4a</b>	<b>1</b>	a. Describe the concept of exchange and the use of money to purchase goods and services. (DOK 1)
		<b>4b</b>	<b>1</b>	b. Give examples of goods and services that people buy and use. (DOK 1)
		4c	2	c. Give examples of the choices people have to make about the goods and services they buy and sell and why they have to make choices. (DOK 2)
		4d	1	d. Identify the specialized roles and contributions of family members in the workplace (e.g., producing, transporting, and marketing goods and services). (DOK 1)
				<b>Culture</b>
		5		<b>5. Understand the unique characteristics of a variety of families and cultures.</b>
		<b>5a</b>	<b>2</b>	a. Discuss a variety of different religious, community, and family celebrations and customs.
		5b	1	b. Describe celebrations held by members of the class and their families. (DOK 1)





			<b>5.C3.a</b>	<b>3</b>	
			<b>5.C3.b</b>	<b>3</b>	
			<b>5.C3.c</b>	<b>3</b>	
			<b>5.C3.d</b>	<b>3</b>	
			<b>5.C3.e</b>	<b>3</b>	
			<b>5.C3.f</b>	<b>3</b>	
			5.C4		
			<b>5.C4.a</b>	<b>1</b>	
			<b>54.C4.b</b>	<b>1</b>	

