

Mastery Information			Comp./ Obj. #	DOK	Progress Chart Social Studies – Third Grade
Date	+	-			
					Domestic Affairs
			1		1. Understand the role of rules and laws in our daily lives and the basic structure of the government at the local level
			1a	1	a. Describe the three branches of government at the local level. (DOK 1)
			1b	2	b. Explain how and why the local government makes laws, carries out laws, determines whether laws have been violated, and determines consequences for those who break the laws. (DOK 2)
			1c	2	c. Explain the purpose of rules and laws and why they are important to a community (e.g. littering, noise, etc.). (DOK 2)
			1d	1	d. Identify services provided by local government. (DOK 1)
			1e	2	e. Discuss spatial and ecological perspectives in life situations (e.g., locating waste disposal in the community, organizing a recycling drive, measuring food disposal at the school, etc.). (DOK 2)
					Global Affairs
			2		2. Understand the interdependence of people, places, and environment that make up the local community.
			2a	2	a. Use social studies tools (e.g., time lines, maps, globes, compasses, graphs, grids, and technological resources, etc.) to describe the connections among the people, places, and environment of the community. (DOK 2)
			2b	1	b. Use maps and globes to find relative and absolute locations in regard to different communities (e.g., longitude, latitude, and spatial perspective). (DOK 1)
					Civil Rights/Human Rights
			3		3. Understand the historical circumstances and conditions of civil human rights struggles in local communities.
			3a	1	a. Identify important beliefs commonly held by Americans about

				themselves and their government (e.g., following individual rights and freedoms, common good, respect for law, importance of work, education, volunteerism, conflict resolutions, etc.). (DOK 1)
		3b	1	b. Explain why certain civic responsibilities (e.g., following civic protocol, celebrating historic figures, etc.) are important to individuals and to the community. (DOK 1)
		3c	1	c. Describe different ways people in a community can influence their local government. (e.g., voting, running for office, or participating in meetings). (DOK 1)
				Economics
		4		4. Understand basic economic concepts and their effects on our community.
		4a	2	a. Identify the ways in which a community depends upon other communities to provide for its wants and needs and goods and services. (DOK 2)
		4b	1	b. Define what a —tax is and the purpose of paying taxes. (DOK 1)
		4c	1	c. Identify resources and scarcity of resources within the community. (DOK 1)
		4d	2	d. Describe opportunity costs of choices made in the community. (DOK 2)
		4e	2	e. Describe the division of labor within the community (e.g., interdependence of various jobs and careers). (DOK 2)
				Culture
		5		5. Understand how the diversity of people and customs affects the local community.
		5a	1	a. Explain how cultural artifacts represent cultures in local communities. (e.g., pictures, animals, and masks.). (DOK 1)
		5b	2	b. Compare and contrast celebrations of various groups within the local community
		5c	2	c. Research and identify historical figures of various cultures

		5.C3.a	3	
		5.C3.b	3	
		5.C3.c	3	
		5.C3.d	3	
		5.C3.e	3	
		5.C3.f	3	
		5.C4		
		5.C4.a	1	
		54.C4.b	1	

			5.C4.c	2	