

Mastery Information			Comp./ Obj. #	DOK	Progress Chart Social Studies – 4 th grade
Date	+	-			
					Domestic Affairs
			1		1. Understand the purpose, roles, and responsibilities of state and federal government
			1a	2	a. Distinguish among the three branches of government and their roles at local, county, state, and national levels. (DOK 2)
			1b	1	b. Explain how and why the state government makes, carries out, and enforces laws.
			1c	2	c. Explain the responsibilities of state government to protect, educate, and maintain the public welfare of its citizens (e.g., responding to natural disasters). (DOK 2)
			1d	2	d. Demonstrate and analyze spatial and ecological perspectives in life situations (e.g., locating waste disposal in the community, organizing a recycling drive, etc.). (DOK 2)
			2		2. Understand how geography, history, and politics have influenced the development of Mississippi.
			2a	2	a. Identify the major Native American groups (Chickasaw, Choctaw, and Natchez) found living in Mississippi by the first European explorers in the region and discuss their governmental and economic systems. (DOK 2)
			2b	1	b. Describe the process by which the Mississippi territory was admitted to the United States. (DOK 1)
			2c	1	c. Describe the development of slavery and opposition to slavery in Mississippi. (DOK 1)
			2d	1	d. Trace the events that led to the secession of Mississippi from the Union in 1861 and subsequently entering the Civil War. (DOK 1)
					Global Affairs
			3		3. Describe and illustrate geographic aspects of a region using fundamental geographic vocabulary.
			3a	2	

				a. Use social studies tools (e.g., time lines, maps, globes, compasses, graphs, grids, and technological resources, etc.) to describe the connections among the people, places, and environment of Mississippi and the southeastern region. (DOK 2)
		3b	2	b. Compare and contrast the ten geographical regions of Mississippi in terms of soil, landforms, etc. (DOK 2)
		3c	1	c. Discuss Mississippi's global trade activities (e.g., imports, exports, interdependence, etc.). (DOK 1)
				Civil Rights/Human Rights
		4		4. Understand the roles, rights, and responsibilities of Mississippi citizens
		4a	2	a. Distinguish between acceptable and unacceptable behaviors of a responsible citizen (e.g., courteous public behavior, respect for the rights and property of others, tolerance, self-control, participation in the democratic process, and respect for the environment, etc.). (DOK 2)
		4b	1	b. Describe the division of labor within Mississippi (e.g., government, industry, and agriculture). (DOK 1)
		4c	2	c. Describe the opportunity cost of choices made within Mississippi (e.g., cotton farming vs. soy bean farming, pasture land vs. industrial development, beaches vs. casinos, landfills vs. parks, etc.). (DOK 2)
		4d	2	d. Explain the benefits and challenges of global trade for Mississippi. (DOK 2)
		4e	2	e. Explain the connections between Mississippi and other states (e.g., economic and political borders such as the Natchez Trace, the Mississippi River, Gulf of Mexico, etc.). (DOK 2)
		4f	2	f. Describe the economic impact of natural disasters (e.g., hurricanes, tornadoes, earthquakes, etc.). (DOK 2)
				Economics
		5		5. Understand how geographic and environmental factors influence life and work.
		5a	2	a. Compare the resources and scarcity of resources in a local region to other regions of Mississippi (e.g., Delta's rich soil vs.

