Mastery Information			Comp./ Obj. #	DOK	Pacing Guide United States History Framework – Grade 11
Date	+	-			
			1	2	Explain how politics have influenced the domestic development and international relationships of the United States since 1877. (C, H)
			1	2	a. Explain the emergence of modern America from a domestic perspective (e.g., frontier experience, Industrial Revolution and organized labor, reform movements of Populism and Progressivism, Women's Movement, the New Deal, Civil Rights Movement, etc.).
			1	2	b. Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy (e.g., Spanish American War, the Imperialist Era, World War I, World War II, Korean Conflicts, Vietnam, and other containment related policies of the Cold War).
			2	2	Describe the impact of science and technology on the historical development of the United States. (H, G, E)
			2	2	a. Analyze the impact of American inventions on the United States (e.g., light bulb, etc.).
			2	2	b. Examine the continuing impact of industrial development on the growth of our nation (e.g., mass production, computer operations, etc.).
			2	2	c. Describe the effects of transportation and communication advances since 1877 (e.g., railroads, interstate highway system, mass media, etc.).
			3	2	Describe the relationship of people, places, and environments through time. (C, H, G, E)
			3	2	a. Analyze human migration patterns since 1877 (e.g., rural to urban, the Great Migration, immigration, etc.).
			3	2	b. Analyze how changing human, physical, and geographic characteristics can alter a regional landscape (e.g., urbanization, Dust Bowl, etc.).
			3	1	c. Trace the expansion of the United States and its acquisition of territory from 1877 (e.g., expansionism and imperialism).
			4	1	Demonstrate the ability to apply and interpret social studies tools (e.g., timelines, maps, globes, a compass, technology, primary and secondary documents, political cartoons, etc). (C, H, G, E)
			4	2	a. Interpret special purpose maps, primary/secondary sources, and political cartoons.
			4	2	b. Analyze information presented in the form of graphs, charts, timelines, technology, etc.
			4	1	c. Locate areas of international conflict (e.g., Caribbean, Southeast Asia, Europe, Middle East, etc.)
			5	2	Analyze the civic contributions and responsibilities of Americans to the ongoing democratic process. (C,
			5	2	a. Examine various reform movements (e.g., Civil Rights, Women's Movement, Temperance, Chicano, etc.).
			5	2	b. Examine the government's role in various movements (e.g., labor movement, Progressive Movement, etc.).

			5	2	c. Examine the role of government in the preservation of citizens' rights (e.g., 19th Amendment, Civil Rights Act of 1964, etc.).
			5	2	d. Examine individuals' duties and responsibilities in a democratic society (e.g., voting, volunteerism, etc.).
			6	2	Examine the interaction of society, business, and government with the economy of the United States. (C, H, G, E)
			1	4	a. Apply economic concepts and reasoning when evaluating domestic issues since 1877 (e.g., gold standard, free coinage of silver, tariff issues, laissez faire, deficit spending, etc.).
			1	4	b. Apply economic concepts and reasoning when evaluating American foreign policy since 1877 (e.g., imperialism, tariff issues, Open Door Policy, Great Depression, Marshall Plan, Middle East oil policy, etc.).