

Mastery Information			Comp./ Obj. #	DOK	Progress Chart Social Studies– Kindergarten
Date	+	-			
			1		1. Understand that ideas are represented by symbols.
			1a	1	a. Identify school, community, state and national symbols (e.g., school mascot, community logo, Mississippi state flag, United States flag, American eagle, etc.). (DOK 1)
			1b	1	b. Identify the pledge of allegiance and patriotic songs as expressions of patriotism. (DOK 1)
			2		2. Understand self in relation to the location of people, places, and things.
			2a	1	a. Use terms related to location, direction, size, and distance (e.g., up, down, left, right, here, there, far, near, large, small, etc.). (DOK 2)
			2b	1	b. Identify representations of earth using technology, maps, and globes. (DOK 1)
			2c	1	c. Identify cardinal directions (i.e., north, south, east, west). (DOK 1)
					Civil/Human Rights
			3		3. Understand the concept of rights and responsibilities of a good citizen.
			3a	1	a. Define the terms —rights and —responsibility. (DOK 1)
			3b	1	b. Distinguish between rights and responsibilities of individuals in relation to different social groups including, family, peer group, and classmates (e.g., courteous public behavior, honesty, self-control, respect for the rights and property of others, fairness, etc.). (DOK 2)
			3c	1	c. Name figures of authority and their position in upholding human and civil rights (e.g., parents, teachers, principal). (DOK 1)
					d. State the importance of classroom and school rules and the consequences of failing to obey them (e.g., raising hand before speaking to eliminate noise and allow every person to be heard;

