

Okolona High School Parental Involvement Policy

Section I:

It is our belief that effective parent involvement programs must be designed to provide leadership for home-school partnership and to promote schools' commitment to building-level planning and improvement.

It shall be the policy of the Okolona High School:

1. To provide coordination, technical assistance, training, support and resources to assist schools in planning and implementing effective parent involvement programs through the leadership of the district's Office of State and Federal Programs;
2. To build the schools' capacity for stronger parent involvement programs through the provision of site based management;
3. To involve parents in the development/evaluation of school plans and policies through the provision of district-level consultation with the office for State and Federal Programs, the Parent Advisory Council, and other district-wide planning committees;
4. To enhance efforts to meet the total needs of families and schools by coordinating services and strategies with existing community agencies, programs and businesses;
5. To reserve resources required by federal law and provide additional resources needed for effective implementation of all parent involvement components.

Section II:

It shall be the policy of the school (Administrators, Teachers, and Support Staff):

1. To promote an inviting atmosphere for parents to feel accepted and to share in the responsibility for their child's academic progress;
2. To support the efforts of parents by providing flexibility in meeting/conference times, purposes and locations;
3. To convene annual meetings to explain to school programs, policies and plan;
4. To involve parents in planning and evaluation procedures;
5. To provide timely information regarding meetings, activities, and requests
6. To provide prompt, personal responses to parents; requests and recommendations;
7. To strengthen the effectiveness of parents' ability to work with their children at home by providing training and support;

8. To provide school performance profiles that clearly show parents the school's progress toward meeting state standards;
9. To provide opportunities for parents to assist in the instructional process at school and at home;
10. To provide regular, timely information for parents about their child's participation and progress in all educational programs;
11. To utilize creative, timely means of communication with parents;
12. To model positive communication with parents and practice methods to resolve conflicts;
13. To provide a comprehensive range of opportunities for parents to become informed and involved;
14. To provide a description and explanation of the curriculum, assessment and expected proficiency requirements;
15. To encourage each faculty/staff member to develop and implement a personal plan to establish and support parent involvement practices within their respective classrooms or job setting;
16. To develop homework practices that foster successful learning experiences for parent and child;
17. To assess the needs of families and design training opportunities that addresses these needs;
18. To assess the professional development needs of staff members and provide training opportunities designed to strengthen staff involvement with parents;
19. To coordinate services with the school counselor, social services and community agencies to address key family issues;
20. To recognize the diversity of family structures, circumstances and responsibilities, including differences that might hinder parent participation;
21. To develop a School-Parent Compact agreement designed to outline the role of parents, child and school personnel in the shared responsibility for learning;
22. To work constructively with school level PTOs and other parents organizations to actively involve parents in their child's school.